

CURRICULUM VITAE

Dwayne E. Paré

April 2017

PERSONAL INFORMATION

Home Address: 301 - 35 Brian Peck Cres. Phone: (416) 729-7424
Toronto, Ontario

E-mail: dwayne.pare@utoronto.ca
dwayne@peerScholar.com

EDUCATION

Degree Sought: Doctor of Philosophy in Psychology
Institution: University of Toronto
Conferred: 17 (expected)
Advisor: Steve Joordens, Ph.D.

Degree Obtained: Masters of Arts in Psychology
Institution: University of Toronto
Conferred: 06
Advisor: Steve Joordens, Ph.D.

Degree Obtained: Diploma in Multimedia Development & Web Design
Institution: First Interactive Computer College (Academy of Design)
Conferred: 01

Degree Obtained: Honours Bachelor of Science (Specialist: Psychology, Minor: Sociology)
Institution: University of Toronto Scarborough (UTSc)
Conferred: 98

HONOURS

- 2017 Nominated for the Inaugural Yidan Prize (2017) Nominated by: Vice-Provost, Innovations in Undergraduate Education, Professor Susan McCahan
Co-nominee: Steve Joordens
<http://www.yidanprize.org/en/>
- 2017 Nominated for the Grawemeyer Award for Education (2018) Nominated by: UTSC VP of Research, Professor Heinz-Bernhard Kraatz
Co-nominee: Steve Joordens
<http://grawemeyer.org/education/>
- 2013 UofT Inventors of the Year Award. For the development of a Cloud-Based eLearning Tool that Supports the Development of Critical Thought (w Joordens)
- 2010 Principal's Graduate Student Teaching Assistant Award (UTSC)

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| 2010 | Society for Teaching and Learning in Higher Education (STLHE/SAPES) Prize – Best Graduate Poster |
| 2009 | National Technology Innovation Award (NTIA) for College/University |
| 2009 | Kurzweil Best AGI Paper Award 2009 (second) |
| 2008 | The William Line Memorial Graduate Scholarship in Psychology |
| 2006 – 2007 | The John Davidson Ketchum Memorial Graduate Award in Psychology |

AWARDS, SCHOLARSHIPS & GRANTS

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|-------------|---|
| 2015 | Council of Ontario Universities (Ontario Online Funding) - Digital Labcoat: Virtual Lab Learning Modules (w Joordens, Lawson, and Bors) |
| 2014 | Ontario Ministry of Training, Colleges and Universities Grant - Active Learning for Online Redesign (ALOR) (w Joordens, Dere, Zakzanis, and Paige-Gould) |
| 2014 | Mitacs - Assessing the Effectiveness of Knewton’s Adaptive Learning Technology (w Cheng, Joordens, Bors) |
| 2014 | HEQCO Team Grant - Using Formative Peer- and Self-Assessment to Enhance Deep Learning and Develop Community (w Collimore, Joordens, Rolheiser, Brym, and Gini-Newman) |
| 2013 | CTL Teaching Enhancement Grant - Evidence-based product support and the cultivation of a community of learners Tools for Teaching Data Analysis in the Social and Behavioural Sciences (w Bors & Cheng) |
| 2013 | Mitacs-Accelerate Internship Award - Evidence-based product support and the cultivation of a community of learners |
| 2012 | Higher Education Quality Council of Ontario (HEQCO) Grant - Using peerScholar to Assess Learning Outcomes at the Assignment Level (w Joordens, and Collimore) |
| 2009 | Conference funding from Social Sciences and Humanities Research Council of Canada Intuitional Grant (SSHRC –SIG) |
| 2007 & 2008 | Recommended funding for Social Sciences and Humanities Research Council of Canada (SSHRC) |
| 2007 & 2008 | Recommended funding for Ontario Graduate Studies (OGS) Doctoral Fellowships |

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| 2005 – 2010 | University of Toronto Fellowship (UTF) |
| 2004 – 2005 | Social Sciences and Humanities Research Council of Canada (SSHRC). Canada Graduate Scholarships Program: Master's Scholarship |
| 2004 | University of Toronto at Scarborough (UTSC) Teaching and Learning Services grant |
| 2004 | University of Toronto IT Courseware Development Fund |

TEACHING & PROFESSIONAL EXPERIENCE

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|-----------|--|
| Present | <p>Associate Director, Advanced Learning Technology Lab</p> <p>Associate Coordinator of Pedagogical Development. Department of Psychology. University of Toronto Scarborough.</p> <p>Course Instructor, PSYB03: Introduction to Computers in Psychological Research</p> <p>Course Instructor, PSYB07: Data Analysis in Psychology</p> <p>Course Instructor, PSYB57: Memory & Cognition</p> <p>Course Instructor, PSYC08: Advanced Data Analysis in Psychology</p> <p>Course Instructor, PSYC90: Supervised Study</p> <p>Course Instructor, PSYD34: Human Intelligence</p> <p>Course Instructor, PSYD50: Current Topics in Memory & Cognition</p> <p>Course Instructor, PSYD98: Thesis in Psychology</p> <p>Course Instructor, NROD98: Thesis in Neuroscience</p> |
| 2006-2008 | Assistant Program Supervisor to Douglas Bors, Ph. D., Department of Psychology, University of Toronto Scarborough |

TRAINING & CERTIFICATION

Functional Near Infrared Spectroscopy (fNIRS) Brain Imaging
The Cognitive Neuroscience fNIRS Brain Imaging & Genes Laboratory for Language,
Bilingualism, and Child Development Graduate Seminar on Function and Neurophysiological
Measures Towards Certification of fNIRS Brain Imaging

University of Toronto Teaching Practicum

EDUCATIONAL TECHNOLOGIES DEVELOPMENT

2004 – Present *peerScholar*: An online peer and self-assessment system that is currently being used across campuses at the University of Toronto and internationally. *peerScholar* has now been commercialized for international distribution through Pearson Publishing. (www.peerScholar.com)

The Academic Pool Scheduler (TAPS): An online scheduling software used for students and researchers to manage experimental participation.

PUBLISHED & IN PRESS REFEREED MANUSCRIPTS

Paré, D., Collimore, L., Joordens, S., Rolheiser, C., Brym, R., Gini-Newman, G. (2015). Put students' minds together and their hearts will follow" Building a sense of community in large-sized classes via peer- and self-assessment. Toronto: *Higher Educational Quality Council of Ontario*

Collimore, L-M., **Paré, D.**, & Joordens, S. (2015) SWDYT: So What Do You Think? Canadian Students' Attitudes about Online Peer- Assessment. *Learning Environments Research*

Joordens, S., **Paré, D.**, & Collimore, L-M. (2014). Taking Learning Outcomes to the Gym: An Assignment-Based Approach to Developing and Assessing Learning Outcomes. Toronto: *Higher Education Quality Council of Ontario*.

Rawal, S., Atia, Mina, Nisenbaum, Rosane., **Paré, D. E.**, Joordens, Steve & Hwang, S. W. (2013). Is "appearing chronically ill" a sign of poor health? A study of diagnostic accuracy. *PLOSone*, DOI: 10.1371/journal.pone.0079934

Cheng, Cho Kin, **Paré, Dwayne E.**, Collimore, Lisa-Marie, & Joordens, Steve. (2011) Assessing the effectiveness of a voluntary online discussion forum on improving students' course performance. *Computers & Education*, 56, 253-261.

Hwang, Stephen W., Atia, Mina, Nisenbaum, Rosane, **Paré, Dwayne E.** & Joordens, Steve. (2011) Is looking older than one's actual age a sign of poor health? *Journal of General Internal Medicine*, 26-136-141.

- Paré**, Dwayne E., Collimore, Lisa-Marie, Cheng, Cho Kin, Velji, Aly, & Joordens, Steve. (2011) The Red Oasis: A Report on Canadian Films in Canadian Schools. Report produced in partnership with REEL Canada, Canadian Association of Film Distributors and Exporters (CAFDE), Pauline Couture & Associates Inc., & Ontario Media Development Corporation (OMDC).
- Joordens, Steve, Wilson, Daryl E., Spalek, Thomas M., & **Paré**, Dwayne E. (2010) Turning the Process Dissociation Procedure Inside Out: A New Technique for Understanding the Relation Between Conscious and Unconscious Influences. *Consciousness and Cognition*, 19(1), 270-280, doi:10.1016/j.concog.2009.09.011
- Paré**, Dwayne E., & Joordens, Steve. (2009) The Invisible Researcher: Using Educational Technologies as Research Tools for Education. *The Journal on Systemics, Cybernetics and Informatics (JSCI)*, 5(7).
- Paré**, Dwayne E., & Cree, George S. (2009) Web-Based Image Norming: How do object familiarity and complexity ratings compare when collected in-lab vs. online? *Behaviour Research Methods*, 41(3), 699-704, doi:10.3758/BRM.41.3.699
- Joordens, Steve, Desa, Shakinaz, & **Paré**, Dwayne E. (2009) The Pedagogical Anatomy of Peer-Assessment: Dissecting a peerScholar Assignment. *The Journal on Systemics, Cybernetics and Informatics (JSCI)*, 5(7).
- Joordens, Steve, **Paré**, Dwayne E., & Pruesse, Ky. (2009) peerScholar: An Evidence-Based Online Peer-Assessment Tool Supporting Critical Thinking and Clear Communication. *Proceedings of the 4th International Conference on e-Learning*, 236-240.
- MacInnes, Joseph W., Armstrong, Blair C., **Paré**, Dwayne E., Cree, George S., & Joordens, Steve. (2009) Everyone's a Critic: Memory Models and Uses for an Artificial Turing Judge. *Advances in Intelligent Systems Research, AGI-09*. 8, 132-137 doi:10.2991/agi.2009.3.
- Paré**, Dwayne E., & Joordens, Steve. (2008) Peering into Large Lectures: Examining Peer and Expert Mark Agreement Using peerScholar, an Online Peer Assessment Tool. *Journal of Computer Assisted Learning*, 24(6), 526-540.

MANUSCRIPTS UNDER REVISION, SUBMITTED, & IN PREPERATION

- Joordens, S., Shah, N., **Paré**, D. E., Dere, J., Lun, V. M. (submitted) Taking it From the Source: Cultural Influences in the Context of Peer Assessment. *Journal of Educational Psychology*
- Shah, Nikki, **Paré**, Dwayne E., & Joordens, Steve. (in prep) Measuring Metacognition using peerScholar.
- Paré**, Dwayne E., Velji, Aly, Joordens, Steve, & Collimore, Lisa-Marie (Submitted) Defining and quantitatively measuring critical thinking skills in terms of quality discrimination: Implications for research and application. *Journal of the Learning Sciences*.

Joordens, Steve, Roshan, Talal, Desa, Shakinaz, **Paré**, Dwayne E., Cheng, Cho Kin, Collimore, Lisa-Marie, & Sameem, Mojib (under revision). Using an Eye Tracker to Study Studying: Conceptual vs. Perceptual Encoding. *International Journal of Science Education*.

Cheng, Cho Kin, Collimore, Lisa-Marie, **Paré**, Dwayne E., Desa, Shakinaz, & Joordens, Steve (in prep) Look at the Choices Too: An Re-Examination of Looking Behaviours in a Multiple Choice Test.

Paré, Dwayne E. (in prep) Tired of Marking?: Using peerScholar to explore the change in peer grading reliability as a function of increased number of peer evaluations

Paré, Dwayne E., & Joordens, Steve. (in prep) To Thine Own Self Be True: Self-Assessment in the Context of Peer-Assessment

Joordens, Steve, & **Paré**, Dwayne E. (in prep) "I Deserve a Better Mark": Examining Fairness and Awareness of Deficit in the Context of Peer Evaluation.

CONFERENCE PRESENTATIONS, POSTERS, & PUBLISHED ABSTRACTS

Paré, D. (2017, Sept). Innovative Thinking. Invited to give an all-day talk and workshop at Mondriaan School (Oss, Holland).

Joordens, S & **Paré**, D (207, Feb). Educational Technologies. Invited to give a 1 hour lecture to the Pepper group at the Ontario Institute for Studies in Education (OISE).

Cheng, C.K., Walker, R., **Paré**, D.E., Collimore, L., & Joordens, S., (2015, June). Harness the Power of Test-Enhanced Learning Using mTuner. Presentation proposal submitted at the 35th annual meeting of the Society for Teaching and Learning in Higher Education, Vancouver, British Columbia.

Joordens, S. **Paré**, D., Collimore, L., Cheng, T. Walker, R. (2014, October). Embedded Learning Outcomes Assessment: Exercise your Learning Outcomes and Assess them Too! Presented at the 2014 Learning Outcomes Conference (HEQCO, COU, MTCU), Toronto, Ontario

Cheng, C.K., Walker, R., Joordens, S., **Paré**, D.E., Collimore, L., & Joordens, S.L., (2014, August). mTuner – Learning while Being Tested. Poster presented at the 2nd annual McMaster Symposium on Education & Cognition, Hamilton, Ontario.

Cheng, C.K. & Joordens, S., (2014, May). Effects of Multiple-Choice Testing on Memory Retention – Cue-Target Asymmetry. Poster presented at the 26th annual conference of the Association for Psychological Science, San Francisco, California.

Paré, D.E., Collimore, L., Cheng, C.K., & Joordens, S., (2014, May). The Friendly Giant: Creating a Sense of Community in Large Classes via Peer-Assessment. Poster presented at the 21st annual

conference of the Association for Psychological Science – Society for the Teaching of Psychology Teaching Institute, San Francisco, California.

Cheng, C.K., Walker, R., Joordens, S., Paré, D.E., Collimore, L., & Joordens, S.L., (2014, May). mTuner – Learning while Being Tested. Poster presented at the 21st annual conference of the Association for Psychological Science – Society for the Teaching of Psychology Teaching Institute, San Francisco, California.

Joordens, S., **Paré**, D.E., Cheng, C.K., Walker, R., Lawson, A., Irani, A., Collimore, L., & Joordens, S.L., (2014, May). Some ALORing New Technologies to Facilitate Course Redesign: From our Lab to You. Presentation conducted at the TechKnowFile 2014, Toronto, Ontario.

Joordens, S., Cheng, C.K., **Paré**, D.E., Lawson, A., Walker, R., Collimore, L., & Joordens, S.L., (2014, April). The Allure of ALOR: (Pedagogical) Power to the People. Poster presented at the 6th Celebration of Teaching and Faculty Showcase, Toronto, Ontario.

Joordens, Steve., Cheng, Cho Kin, **Paré**, Dwayne, E., Lawson, A., Walker, Rob., Collimore, Lisa-Marie., & Joordens, Sue, (2014, Apr). The Allure of ALOR: (Pedagogical) Power to the People. Poster presented at the 6th Celebration of Teaching and Faculty Showcase, Toronto, Ontario.

Paré, Dwayne E., (2013, Nov) Exercising Critical Thought, Effective Communication and the Formation of Connections Using peerScholar. Presentation at the Society for Computers in Psychology (SCiP) conference. Toronto, ON.

Paré, Dwayne E., Collimore, Lisa-Marie, Velji, Aly, Cheng, Cho Kin, & Joordens, Steve. (May 2013) Going MAD to Measure Critical Thinking Skills: Enhancing Quality-Based Discrimination Using Peer-Assessment. Poster to be presented at the 25th Association for the Psychological Sciences (APS) Annual Convention: Washington, D.C., USA.

Collimore, Lisa-Marie, **Paré**, Dwayne E. (May 2013) SWDYT: So What Do You Think... about Peer- and Self-assessment? Students' Perspectives. Poster to be presented at the 25th Association for the Psychological Sciences (APS) Annual Convention: Washington, D.C., USA.

Cheng, Cho Kin, Collimore, Lisa-Marie, **Paré**, Dwayne E., & Joordens, Steve (May 2013) The Temporal Dimension of Testing Effect. Poster to be presented at the 25th Association for the Psychological Sciences (APS) Annual Convention: Washington, D.C., USA.

Paré, D., & Collimore, L. (May 2012). How to Use Digital Technology to Teach Critical Thinking Skills. Workshop given at the 18th Annual Advanced Learning Conference, Seneca College, Toronto.

Collimore, L., Joordens, S., **Paré**, D., & Cheng, C. (2012). peerScholar: It's Alive! Interactive Display presented at the 2012 Annual Centre for Teaching and Learning Teaching and Faculty Showcase, University of Toronto Scarborough, May 3, 2012.

- Collimore, L., **Paré, D.**, Cheng, C., & Joordens, S. (2012). Enhancing the Educational Value of Class Assignments via Digital Technologies that Support Peer-/Self-Assessment. Participant Idea Exchange Roundtable presented at the 2012 National Institute for the Teaching of Psychology Conference, St. Pete Beach, FLA, January 3-6.
- Cheng, Cho Kin, Collimore, Lisa-Marie, **Paré, Dwayne E.**, Desa, Shakinaz, & Joordens, Steve (2011, May) Look at the Choices Too: An Re-examination of Looking Behaviours in a Multiple Choice Test. Poster presented at the 11th Annual Vision Sciences Society meeting: VSS 11. Naples, Florida.
- Paré, Dwayne E.** (2011, February) Thinking about your career options after graduation? Day for TAs and Graduate Students. Invited panelist at the University of Toronto Scarborough. Toronto, Ontario.
- Paré, Dwayne E.**, Collimore, Lisa-Marie, Velji, Aly, & Joordens, Steve. (2011, January) Rate My Poster: Using Peer-Assessment to Help Students Recognize Quality. Poster presented at the 33rd Annual Meeting of the National Institute on the Teaching of Psychology (NITOP). St. Pete Beach, Florida.
- Joordens, Steve, & **Paré, Dwayne E.** (2010, Oct). Using Peer Assessment to Support the Development of Critical Thinking, Meta Cognition, and Clear Efficient Communication: Friends Don't Let Friends Think Alone! Invited Keynote Address for the 2010 Society for the Teaching of Psychology (STP) conference. Atlanta, Georgia.
- Paré, Dwayne E.** (2010, September) Laying the Foundation for Critical Thought: The Importance of Quality-Based Discrimination Assignments. Invited Keynote Address for the Kawartha Pine Ridge Elementary Teachers' Federation of Ontario 2010 Reaching Every Learner Symposium. Bowmanville, Ontario.
- Joordens, Steve & **Paré, Dwayne E.** (2010, June). Supporting the Development of Critical Thought and Effective Communication: The Pedagogical Power of Peer Assessment via peer Scholar. Invited Session Keynote for the Annual Conference of the Canadian Psychological Association, Winnipeg, Manitoba.
- Cheng, Cho Kin, Collimore, Lisa-Marie, **Paré, Dwayne E.**, Desa, Shakinaz, & Joordens, Steve (2009). Look at the choices: An examination of looking behaviours in a multiple choice test [Abstract]. *Journal of Vision*, 9(8):413, 413a, doi:10.1167/9.8.413.
- Paré, Dwayne E.**, Joordens, Steve, Prusse, Ky. (2009, July) peerScholar : An Evidence-Based Online Peer Assessment Tool for Promoting Critical Thought and Clear Communication. Paper personated at the 4th International Conference on e-Learning: ICEL 2009, University of Toronto, Toronto, Ontario.
- Paré, Dwayne E.**, & Joordens, Steve. (2009, July) The Invisible Researcher: Using online tools for laboratory-like studies in naturalistic environments. Presentation given at the 7th International

Conference on Education and Information Systems, Technologies and Applications: EISTA 2009. Orlando, Florida.

Desa, Shakinaz, **Paré**, Dwayne E., & Joordens, Steve. (2009, July) The Pedagogical Anatomy of Peer-Assessment: Dissecting a peerScholar Assignment. Presentation given at the 7th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2009. Orlando, Florida.

Cheng, Cho King, Collimore, Lisa-Marie, **Paré**, Dwayne E., Desa, Shakinaz, & Joordens, Steve (2009, May) Look at the Choices: An Examination of Looking Behaviours in a Multiple Choice Test. Poster presented at the 9th Annual Vision Sciences Society meeting: VSS 09. Naples, Florida.

Collimore, Lisa-Marie, **Paré**, Dwayne E. (2009, April) Learning Through Teaching: Using Peer Assessment for the Developmental Sciences. Poster Presented at the 2009 Biennial Meeting of Society for Research in Child Development (SRCD) - Teaching Institute: Denver, Colorado, USA.

MacInnes, Joseph W., Armstrong, Blair C., **Paré**, Dwayne E., Cree, George S., & Joordens, Steve. (2009, March) Everyone's a Critic: Memory Models and Uses for an Artificial Turing Judge. Paper presented at the 2nd Annual Artificial General Intelligence Conference (AGI-09), Arlington, VA.

Joordens, Steve., & **Paré**, Dwayne E. (2009, January) The Pedagogical Punch of Peer-Assessment: Critical Thinking, Clear Communication, and So Much More. Poster presented at the 31st Annual Meeting of the National Institute on the Teaching of Psychology. St. Pete Beach, Florida.

Paré, Dwayne E., & Joordens, Steve. (2008) Self-Efficacy in the Context of Peer-Assessment: An Examination of Cognitive Interference, Changes in Peer Grading, and Changes in Self-Assessment Scores. Canadian Journal of Experimental Psychology [Abstract] 62(4):287

Paré, Dwayne E., & Cree, George S. (2008, November) Web-Based Image Norming: How do object familiarity/complexity ratings compare when collected in-lab vs. online? Poster presented at the Society for Computers in Psychology 38th Annual Meeting. Chicago, Illinois.

Cheng, Cho Kin., **Paré**, Dwayne E., & Joordens, Steve (2008, November) Does Participation in an Online Forum Contribute to an Improvement in Class Performance? Yes, but only a little. Poster presented at the Society for Computers in Psychology 38th Annual Meeting. Chicago, Illinois.

Paré, Dwayne E., & Cree, George S. (2008, June) Laboratory versus Web-based Research: Can we trust data collected online? Poster presented at the Canadian Society for Brain, Behaviour and Cognitive Science 18th Annual Meeting, University of Western Ontario, London, Ontario.

Paré, Dwayne E., & Joordens, Steve. (2008, June) Self-Efficacy in the Context of Peer-Assessment: An Examination of Cognitive Interference, Changes in Peer Grading, and Changes in Self-Assessment Scores. Poster presented at the Canadian Society for Brain, Behaviour and Cognitive Science 18th Annual Meeting, University of Western Ontario, London, Ontario.

- Paré, Dwayne E., & Joordens, Steve.** (2008, June). To Thine Own Self Be True: Self-Assessment in the Context of Peer-Assessment. Paper presented at the Society for Teaching and Learning in Higher Education 28th Annual Meeting, University of Windsor, Windsor, Ontario.
- Paré, Dwayne E., & Joordens, Steve.** (2007, June) How Many Peers Does it Take to Not Screw Up an Evaluation?: Ensuring Reliability in Peer Given Grades. Paper presented at the Society for Teaching and Learning in Higher Education 27th Annual Meeting, University of Alberta, Edmonton, Alberta.
- Paré, Dwayne E.** (2007, November) Tired of Marking?: Using peerScholar to explore the change in peer grading reliability as a function of increased number of peer evaluations. Paper presented at the Society for Computers in Psychology 37th Annual Meeting. Long Beach, California.
- Joordens, Steve, & **Paré, Dwayne E.** (2007, June) "I Deserve a Better Mark": Examining Fairness and Awareness of Deficit in the Context of Peer Evaluation. Poster presented at the Society for Teaching and Learning in Higher Education 27th Annual Meeting, University of Alberta, Edmonton, Alberta.
- Joordens, Steve., & **Paré, Dwayne E.** (2007, May) Peer Evaluation via peerScholar: A Fair and Effective Way of Developing Thinking and Writing Skills to Even Large Lecture Settings. 30th McGraw-Hill Ryerson National Teaching, Learning, and Technology Conference: The Spirit of Inquiry. Concordia University, Montréal, Québec.
- Paré, Dwayne E., & Joordens, Steve.** (2006, June) Peering into the Future: Assessing an Online Peer-Evaluation Tool that Supports Writing Assignments in Large Lecture Settings. Paper presented at the Society for Teaching and Learning in Higher Education 26th Annual Meeting, University of Toronto, Toronto, Ontario.
- MacDonald, Brock., **Paré, Dwayne E., & Joordens, Steve.** (2006, March) Peer Assessment: Students Learning from Students. Workshop for the Office of Teaching Advancement at the University, Toronto, Ontario.
- Paré, Dwayne E.** (2006, November) peerScholar: An Online Peer-Evaluation Tool Designed to Return Knowledge-Use Skills to Large Classes. Paper presented at the Society for Computers in Psychology 36th Annual Meeting. Houston, Texas.
- Joordens, Steve., & **Paré, Dwayne E.** (2005, November) Returning Knowledge-Use Skills to Large Lecture Halls: The Reading, Thinking and Communicating Portal (RTCP). Talk given at the Lunch Time Lecture series at the University of Toronto Scarborough, Toronto, Ontario.
- Paré, Dwayne E.** (2005, July) Priming Conscious Perception Revisited. Paper presented at the Canadian Society for Brain, Behaviour and Cognitive Science 15th Annual Meeting, Université de Montréal, Montréal, Québec.

Joordens, Steve., & **Paré**, Dwayne E. (2005, July) Developing the Reading, Thinking and Communicating Portal (RTCP). Talk given to the Computer Science department at the University of Toronto, Toronto, Ontario.

Joordens, Steve., & **Paré**, Dwayne E. (2005, April) The Reading, Thinking and Communicating Portal (RTCP). Showcase of project at the Innovative Teaching and Technology series at the University of Toronto. Toronto, Ontario.

Paré, Dwayne E. (2004, June) Can Conscious Perception be Primed? Paper presented at the Canadian Society for Brain, Behaviour and Cognitive Science 14th Annual Meeting, Memorial University of Newfoundland, St. John's, Newfoundland & Labrador.

INVITED RESEARCH TALKS

2015 Peer Evaluation is a form of Peer Instruction. Helping students develop their critical and creative thinking skills. Invited Talk as part of the University of Waterloo conference of Educational Technology for faculty of King Saud University, Waterloo, Ontario.

2014 Using Peer-assessment to Develop Critical and Innovative Thought. Invited Talk as part of the University of Waterloo one-day conference of Educational Technology for faculty of King Saud University, Waterloo, Ontario.

2013 Teaching with Technologies. University of Toronto - Centre for Teaching Support and Innovation (CTSI). Toronto, ON.

An Introductory Seminar to peerScholar. Centre for Teaching Support and Innovation (CTSI). Toronto, ON.

Using Learning Management Systems. Presentation at Ryerson University. Toronto, ON.

2011 Peer Scholarship in the Dutch school system. Den Bosch, Netherlands – June 23

2010 71st Annual Canadian Psychological Association (CPA) Convention, Winnipeg MB – June 03

2009 Learning & Innovation Conference and Awards Dinner, Toronto, ON – June 04

Pearson Canada Head Office (K-12 division), Toronto ON – Sept 23

Round Table on Technology (RTT) – The Learning Partnership, Toronto ON – Nov 17

Quest 2009 (York Region District School Board), Toronto ON – Nov 1

2008 Carlton University, Ottawa - Jan 18, Trent University, Trent ON - Jan 25
University of Guelph, Guelph ON - Feb 08, University of British
Columbia, Vancouver BC - Feb 29, Simon Fraser, Victoria - Feb 29,
Memorial University, St. Johns NL - Apr 04, University of Manitoba,
Winnipeg MB - Apr 2, University of Alberta, Edmonton AB - Apr 30,
Pearson North American Head Office, Boston MA, Feb 19, Pearson
National Conference, Toronto ON - Mar 28, Pearson Canada Head Office,
Toronto ON - Apr 17, Grant MacEwan College, Edmonton AB - Apr 30

ACADEMIC SERVICE

- 2009 Edited and updated study guide and MyPsychLab software for the textbook:
Psychology: The Science of Behaviour, Fourth Canadian edition by Carlson, N.
Buskist, W., Enzle, M, and Heth, C.
- 2005 - 2008 PGSA Website/database coordinator, Psychology Graduate Student's Association,
University of Toronto.
- 2005 Edited and updated study guide website to accompany the textbook: Psychology:
The Science of Behaviour, Third Canadian edition by Carlson, N. Buskist, W.,
Enzle, M, and Heth, C.

REFERENCES

Carol Rolheiser, Professor
Department of Curriculum, Teaching and Learning

(OISE) and Director of the Centre for Teaching
Support & Innovation

University of Toronto
130 St. George Street, Robarts Library, 4th floor
Toronto, Ontario, Canada

Email: carol.rolheiser@utoronto.ca

George S. Cree, Chair
Department of Psychology

University of Toronto Scarborough
1265 Military Trail
Toronto, ON, CANADA M1C 1A4

Email: george.cree@utoronto.ca
Phone: (416) 287-7439